Maine submission

6:03 8,800 words

My Life Looking Up MIDDLE GRADE NOVELLA: STORY BY LESLEY NIEMY

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Summary: End of year 5th grade field trip to amusement park. Hannah has been looking forward to this trip forever. Gets to park and realizes can't go on any rides because she is too short. Realized she was short but that never stopped her from classroom success, friends, etc. Begins to question her reality, friendships, etc.

no limitadas before now

CHAPTER ONE

"This is the first day of the rest of your life."

That's a saying on the poster on my cousin Jill's bedroom wall. She's a sophomore in high school and into yoga; so she knows what it all means.

I think people say that when they are about to embark on the adventure of a lifetime or when they do something never done before. Well that's me, Hannah Richards, soon to be graduate of Parkwood School-, ready to start the first day of the rest of my life.

Right now I am lying in bed staring at my alarm clock. It's an old fashioned clock that my great grandma Millie had. It's got a regular dial and it winds up, no battery or plug. When GG Millie died last year I asked Dad if I could have it. That made him not so sad.

awake but I refuse to get up before the alarm rings. That's a teenage thing and I can't wait to be a teenager so I'm practicing. (like my Dad sour)

"Tick, Tick, Tick". Just a little more till my alarm goes off at 7:00 AM. "5, 4, 3, 2, 1, "RING". "Yes! I know it's going to ring, but I can't help screaming "Yes!" as I jump from

Comment [s1]: I'm not sure you should start your story with a common expression. Come up with something unique. You could even start with "Right now I'm lying in bed..." etc

Comment [s2]: You can keep the semi-colon if you get rid of "so". Otherwise, change it to a comma. You need a complete sentence on both sides of a semi-colon. I love semi-colons!

Comment [s3]: When you edit, go back and change to contractions throughout (for the most part) to make your language more conversational.

Comment [s4]: good

Formatted: Small caps

under my covers and dance out of my room and into the hallway. Surprisingly, I'm not tired at all. This is the day that is going to be the best ever.

"My gosh, Hannah, shut it, <u>it's It's too early ", "Mumbles mymy</u> brother Jack mumbles, - His his eyes are half half-closed, and he drags himself into the bathroom. I cut him off as he heads for the bathroom, race in front and practically slam the door in his face.

"Hey, no fair, I was here first," he yells, as I slam the door." Mom, Mom!"

-I laugh. Jack may be a head taller than me, but I'm too good at scooting in front and getting what I need without being seen.

As I look in the mirror, my mouth foaming from toothpaste, I say to my reflection, "the best day of the whole school year."

Better than the Friday before a holiday break.

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Better than trading my leaky hummus and Gouda on sundried tomato wrap for Allison's you mean because Allison likes your sandwich? homemade meatloaf sandwich. Oh, that's so good. (We must have been switched at birth.)

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This is the field trip we all have we've all been waiting for since the start of this 5th grade. This is why I've been on my best behavior at school, did extra help for the teacher, and got tons of "good job" points.

The graduating 5th grade class of Parkwood School, of which I am a proud member, is going to the Big Kahuna Amusement Park. The best amusement park ever made, with all kinds of rides; scary rides, fund rides, even rides where you get so dizzy you throw up. YOLO!

Comment [s5]: Why, she won't be able to go it she wasn't good?

Comment [s6]: Doesn't really sound like the voice of a fifth-grader

I race back to my bedroom, almost knocking over my sisters Hailey and Jen on their way to breakfast. They share a room at the end of the hall. Hailey is in first grade, and Jen___, she's really Jennifer, but we all call her Jen___, is graduating from preschool next week. They are such a pain; they fight all the time. Mom and Dad think by sticking them together in one room, they will'll stop picking at each other and learn to get along. They're such babies. I amBut I'm so over their whining. I'll be in middle school next year and will have no timewon't have any time to break up their "raspberry fights", as Mom calls them.

Well, enough about them. I've got to get dressed and be ready for Amanda's Mommom to pick me up. We have to get to school by 7:30 so the bus can take up to The Big Kahuna Amusement Park. Just saying those words makes me giggle.

"Take a deep breath. Calm down, Hannah," I tell myself. I try that yoga breathing my cousin Jill showed me. Breathe in your nose; breathe out your mouth with a whistle sound, slowly, slowly. Hey, it's working.

"Oh, wait, where's my pants? Like, I'm getting frantic. My new pants that Mom was supposed to hem! Oh, My, Gosh. Is that them, Great. The tag is still on. They have to be washed before you hem them, Mother." Says Hannah. She holds up the pants and the bottoms of the pant legs bunch on the floor. "And they're a short! Aagh!"

"Mom, how could you."?" Hannah hangs her head and shakes it back and forth. "You promised. You said you'd hem them so I could wear them on the trip." She looks in the mirror. Rolling her eyes, she says "we'll have to talk about this later." "I can't be late."

Hannah goes through her drawers, throwing clothes on the floor to look for the right pants to wear. "Thank you, Thank you. Not the best pants, but they're clean. Well, at least you did my wash, Mother." Hannah quickly pulls on her leggings.

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Comment [s7]: Break this up into Hannah said mom said. This is kind of confusing.

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Page 3 of 6

"Breathe Hannah, Breathe." I check myself in my full length mirror. "Outfit. Check; No thanks to you, Mom. Hair, check. Am I ready to be whipped around by the biggest and scariest ride? Check, check, and check."

Oh, my gosh, Mom." "I'm not a baby. That's right, Mom. Yeah, I know I've got to have tissues on me no matter what. You never know when you're going to need to blow your nose, or end up in a bathroom with no toilet paper," says Hannah with a sigh. "Is that all she thinks about? Yes," she says to her flection in the full length mirror.

Deep breath. "I've got my cell phone and camera. All charged up. I know my phone has un awesome camera but my Christmas camera is the best and I love pretending I'm a find the first in the Hannah goes-rifles through her small back pack. "I'm carrying everything I need for

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Hannah checks the time on the alarm clock. "Gotta go!" and runs down the stairs, jumping the last three. "I am getting older. I used to only jump the last two", she says as she "sticks" the landing.

CHAPTER TWO

"Hey, hey, hey," says Mom. "Where are you off to so early?"

Dad is reading the paper at the table, and I can hear him moaning about his baseball team.

"You're so right,"; she Mom says as she turns her head back to the kitchen. We both smile and roll our eyes. Mom told me she could care less about baseball stuff when we had one



Comment [s9]: Up to here, Hannah's getting ready, but nothing is really happening. I like the beginning with the clock, but honestly don't think you need the rest of it. She can flash back to wanting to wear something else by thinking about on the bus when she glances down at her clothing.

Comment [s10]: You can really start the story here. Maybe the first line can be, "Today?" my mo screeches. Then Hannah answers.

Comment [s11]: Right about what?

of those Mother-Daughter times she likes to have. But she loves dad...blah, blah, blah, Really, during those talks, she's just picking my brain for info about my friends.

"Amanda's Mom is picking me up early so we can get to school on time because today is the 5th grade field trip to The Big Kahuna Amusement Park and I can't be late," I blurt out in one breath.

"Oh, you mean it's today?" "Already? "Ok, I'll get your lunch from the fridge." Her voice trails off as she heads back to the kitchen.

I follow her into the kitchen, and see Dad and Jack engrossed in yesterday's box scores. Hailey and Jen are eating breakfast are and fighting over the cereal box. As usual. "Let me see it." "Let go." "Mom, she won't let it go." I just shake my head. They poke at each other. I am so done with this.

"No, Mom, I don't need lunch. The school gives us a lunch ticket so we can eat at the Park." It was all on the paper they gave us. I put it on the fridge.

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"What was that Hon?" says MomMom save in a call. already made your lunch. Ttake it. It's your favorite wrap, sprouts and tofu."

"What was that Hon?" says MomMom says, in a calmer voice. She hands me a bag. Wo mother if have put a few napkins in there too. Just in case." "And I put a few napkins in there too. Just in case."

Just in case what? My friends see my lunch and puke, too-? I never know what she means by that; "Just in case."

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"See you." I call backyell, as I run down the front stairs.

Comment [s12]: She thinks this, even though she's ten?

Comment [s13]: I'm confused as to where the: last couple of paragraphs took place. Just go into the kitchen.

Comment [s14]: Unnecessary-just state what's going on without saying "I see" or "and see" etc.

Comment [s15]: Is this setup for something that's going to happen, her being sick of her family Why is Hannah "so done with this"? What would she prefer? Try to draw a contrast so that we understand why it bothers her so much. It might annoy her, but to say she's done with this-i don't understand why. Is Hannah expected to watch the and deal with them on a regular basis? Does she have a friend whose life seems better because she doesn't have siblings?

Comment [s16]: Taking too long to answer her mother. Have her say that first. By the time I got here, I forgot why Hannah was saying that.

Comment [s17]: Watch usage of "just"

"Hannah, sweetie, what time will you be back?" Calls Mom still smiling at me.

"It's on the school notice on the fridge." I yell as I race down the front steps.

You've done a good job in setting this up so that we learn that Hannah is essentially tired of her family (or I think that's what you've done). However, I think you need to start your story where the story actually starts. I'm guessing that's either at the park itself, or on the bus ride there. I think you can work in the relationship with her parents and siblings into conversations she has with her friends (Can you believe my mother actually made me take this disgusting lunch AGAIN? "Just because" Then she imitates her mother. Then a story about her siblings to show how much they annoy her. She sees what the other girls are wearing and remembers that her mother's too busy working to be able to hem her new pants, pants that are like all the other girls (if that's what you're going for). But this can all be woven into the action. Give it a try and see what happens with your story.

Thanks,

Susan

Comment [s18]: Can you see your mother at this point?

Ed

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Jennifer S. Brasn

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"Tick, tick, tick." The sun is streaming through my bedroom window and I am wide awake but I refuse to get up before the alarm rings. That's a teenage thing and I can't wait to be a teenager so I'm practicing (like my dad says)

"Tick, tick, tick, "Just a little more till my alarm goes off at 7:00 a.m. "5, 4, 3, 2, 1, RING."

Comment [1]: Isn't it "Today is the first day..."?

Comment [2]: What the statement means? Or life? Maybe a little clearer here.

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Comment [3]: This feels a little unclear. I get what you mean, but I'm not sure it'll be clear for a younger audience. Maybe make it more positive or spell it out a little more: "That I wanted something of hers made him a little less sad" or "He was pleased I wanted a keepsake of hers."

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Comment [4]: Nice line!

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Comment [6]: Why does trading sandwiches prove they're switched from birth?

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Comment [8]: Cliché characters

Comment [9]: This is all pretty trite.

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Comment [10]: Where is this taking place? Is she talking to herself or her mother? Need to place this more definitively.

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Comment [11]: This dialogue doesn't feel realistic.

Comment [12]: You just switched from first person to third person.

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Deleted: C

"It's on the school notice on the fridge," I yell as I race down the front steps.

Hi Lesley,

Let me start by saying that Hannah is spunky, likable character. A little silly, a little thoughtful, and very 5th grade appropriate.

I've read quite a bit of middle grade fiction as my daughter is a middle grade reader, so I'm familiar with the genre. Middle grade fiction can have fairly sophisticated stories, and this one is a little simple. My fear for this story is that there's nothing really at stake. Hannah's too short for some rides. But what is the driving force? Why would being too short make her question reality? There needs to be a stronger catalyst that not being tall enough for rides to push the story forward. "Girl is too short to ride amusement park rides and gets upset" isn't enough to capture a reader. I suggest looking at the logline of other middle grade books and thinking about what yours is (for instance, those on Kirkus's best MG fiction of last year: https://www.kirkusreviews.com/issue/best-of-2015/section/middle-grade/). From there, you can shape your story.

A great deal of time is spent on the set-up. It has a chaotic feel to it as Hannah bounces all over the place, talking to herself, but nothing actually happens. I'm not sure what this adds to the story. You can get the facts in here later and get right to the action. Start with something more gripping than waking up and starting her day. Some of the writing is quite clever, but unfortunately we all have to kill our darlings sometimes. If you start with her friends, perhaps on the bus or even already at the park, we'll be more drawn into the story. It's easy enough to slip in the other necessary facts as you go (for instance, if Hannah throws out her sandwich because her mother always makes her healthy stuff or if she eats it reluctantly because her mom didn't want her eating the junk food, we not only get the detail about her mom being a health nut, but we also see whether Hannah is rebellious or a dutiful kid).

In the middle of this piece, you switch from first person to third person. Either is okay, but pick one and stick with it. Also, brush up on punctuation and capitalization. It may seem minor, but that stuff will matter to an editor.

Have fun rewriting this!

best,

Jennifer

MIDDLE GRADE NOVELLA: STORY BY LESLEY NIEMY

Summary: End of year 5th grade field trip to amusement park. Hannah has been looking forward to this trip forever. Gets to park and realizes can't go on any rides because she is too short. Realized she was short but that never stopped her from classroom success, friends, etc. Begins to question her reality, friendships, etc.

question question

CHAPTER ONE

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I think people say that when they are about to embark on the adventure of a lifetime or when they do something never done before. Well that's me, Hannah Richards, soon to be graduate of Parkwood School, ready to start the first day of the rest of my life.

Right now I am lying in bed staring at my alarm clock. It's an old fashioned clock that my great grandma Millie had. It's got a regular dial and it winds up, no battery or plug. When GG Millie died last year I asked Dad if I could have it. That made him not so sad.

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"Hey, no fair, I was here first. Mom, Mom". I laugh. Jack may be a head taller than me but I'm too good at scooting in front and getting what I need without being seen.

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too an contract to mention like "en fleet" wort stand the test wort of time.

Page 2 of 6

red kid

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Well, enough about them. I've got to get dressed and be ready for Amanda's Mom to pick me up. We have to get to school by 7:30 so the bus can take up to The Big Kahuna Amusement Park. Just saying those words makes me giggle.

"Take a deep breath. Calm down, Hannah," I tell myself. I try that yoga breathing my cousin Jill showed me. Breathe in your nose; breathe out your mouth with a whistle sound, slowly, slowly. Hey, it's working.

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Hannah goes through her drawers, throwing clothes on the floor to look for the right pants to wear. "Thank you, Thank you. Not the best pants, but they're clean. Well, at least you P.O. March did my wash, Mother." Hannah quickly pulls on her leggings.

DILIE

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"Breathe Hannah, Breathe." I check myself in my full length mirror. "Outfit. Check; No thanks to you, Mom. Hair, check. Am I ready to be whipped around by the biggest and scariest ride? Check, check, and check."

Hannah goes through her small back pack. "I'm carrying everything I need for today. I have my hairbrush, lip gloss". "Oh, my gosh, Mom." Again, Hannah rolls her eyes as she takes out packets of tissues her mom put in the backpack when they went to the mall. "I'm not a baby. That's right, Mom. Yeah, I know I've got to have tissues on me no matter what. You never know when you're going to need to blow your nose, or end up in a bathroom with no toilet paper," says Hannah with a sigh. "Is that all she thinks about? Yes," she says to her flection in the full length mirror.

Deep breath. "I've got my cell phone and camera. All charged up. I know my phone has an awesome camera but my Christmas camera is the best and I love pretending I'm a famous photographer. Totes." Hannah looks in the mirror again and shakes her head. "Now I'm just babbling."

Hannah checks the time on the alarm clock. "Gotta go!" and runs down the stairs, jumping the last three. "I am getting older. I used to only jump the last two", she says as she "sticks" the landing.

CHAPTER TWO

"Hey, hey, hey", says Mom. "Where are you off to so early?"

Dad is reading the paper at the table and I can hear him moaning about his baseball team. "You're so right", she says as she turns her head back to the kitchen. We both smile and roll our eyes. Mom told me she could care less about baseball stuff when we had one of those Mother-

Cut-

Delete

MIDDLE GRADE NOVELLA: STORY BY LESLEY NIEMY

Daughter times she likes to have. But she loves dad...blah, blah, blah. Really, during those talks, she's just picking my brain for info about my friends.

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"Oh, you mean it's today?" "Already? "Ok, I'll get your lunch from the fridge." Her voice trails off as she heads back to the kitchen.

I follow her into the kitchen and see Dad and Jack engrossed in yesterday's box scores.

Hailey and Jen are eating breakfast are fighting over the cereal box. As usual. "Let me see it." "Let go." "Mom she won't let it go." I just shake my head. They poke at each other. I am so done with this.

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"It's on the school notice on the fridge." I yell as I race down the front steps.

ON THE BOTTOM OF PAGE THREE, YOU CHANGE POINT OF VIEW FROM FIRST PERSON SINGULAR TO THIRD - PERSON AND A WINT ON STOMACH - LURCHING WENT ON STOMACH - LURCHING PIDES?

NAVE HER INTERACT MORE WITH DAD AND FACE

- ENERHONE - AT HOME.

HAS CELL. CALL / TEXT BEST FRIEND.

I WRITE MIDDLE GRADE, I HAVE MIDDLE GRADERS

I WRITE MIDDLE GRADE, I HAVE MIDDLE GRADERS

AT HOME. I WANT TO EMPATHIZE WITH HANNAH.

DRAW THE READER IN WITH SEENES IN THE

Lesley

I'm probably not in a good position to critique a middle-grade novella, but I'm familiar with literary requirement. So, on to the comments—

There's probably nothing technically wrong with the writing, but I have some reservations.

The biggest stumbling block in early manuscripts is the real story begins way too late, the second or third chapter, to grab a reader's attention. Cuteness or quirky characters can't launch a plot. The plot has to do the heavy lifting. All the early family scenes and the awakening of a household seems pretty typical. The real story begins after this first chapter is over. All the action begins with the trip and the anticipation amongst her friends, probably on the bus. If you think in those terms, you'll see that this chapter isn't really necessary. Start with the plot already in motion. Maybe, you could begin the story on the bus or in the classroom before boarding the bus.

After all is said, this is your story and you'll write it the way you want to. It's the most difficult task for a writer is to demonstrate emotions and have the reader share in the emotions. you have a wonderful Let the story take over-It takes a master to accomplish this.

Good luck Dave

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clock

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Commented [PHS IS1]: What is 'it'?

Commented [PHS IS2]: Would a 5th graders use this word?

Commented [PHS IS3]: Never start a story with an alarm cloci or the character in bed starting their day.

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Commented [PHS IS5]: Where is she at this point? In he room?

Commented [PHS IS6]: You switched from first person to third person.

Commented [PHS IS7]: I'm confused.

Commented [PHS IS8]: What happened? DI dthe mother hem the pants too short? Or did they shrink in the wash? Or did the mother not hem them at all?

Commented [PHS IS9]: Who is she talking to? IS the mother in the room with her?

Commented [PHS IS10]: She calls her mother "Mother"?? Not Mom?

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CHAPTER TWO

"Hey, hey, hey," - says Mom says. "Where are you off to so early?"

Dad is reading the paper at the table, and I can hear him He's moaning about his baseball team.

Commented [PHS IS11]: This is the third time she has looked in a mirror.

Commented [PHS IS12]: This makes her sound snooty and unlikeable

Commented [PHS IS13]: Now she calls her Mom?

Commented [PHS IS14]: She's not very nice to her mother. You need the reader to like your main character and right now she isn't likable.

Commented [PHS IS15]: Again with the mirror.

Commented [PHS IS16]: Is she talking out loud to herself?
Commented [PHS IS17]: 5 times in the mirror

Commented [PHS 1518]: Who is she talking to? If the words are in quotes then she's saying it out loud. Maybe consider sticking with first person like you did in the first few paragraphs.

Commented [PHS IS19]: Is he actually moaning or does he actually say something?

"You're so right," she says as she turns her head back to the kitchen.

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"Let go."

"Mom, she won't let it go."

I just shake my head. They poke at each other. I m are so done with this.

"No, Mom, I don't need lunch. The school gives us a lunch ticket so we can eat at the Ppark." It was all on the paper they gave us. I put it on the fridge.

"You're not going to eat that greasy excuse for nourishment, Hannah," lectures Mom says. "I already made your lunch, take it. It's your favorite wrap, sprouts and tofu."

"Oh Mom, not today." I mouth the words.

Commented [PHS IS20]: What's her issue with her mother?

Commented [PHS IS21]: When did she leave the kitchen?

Commented [PHS IS22]: Does this mean she doesn't say it out loau?

"What was that, Hon?" says Mom says in a calmer voice. She hands me a bag. "And I put a few napkins in there too. Just in case."

Just in case what? My friends see my lunch and puke, too. I never know what she means by that "Just in case."

Mom keeps smiling at me and it's making me feel like I should say something. Is there a booger hanging out my nose? Just then I hear the

Bheep, bBeep.

Saved by the car horn. "See you..." I call back. as I run down the front stairs.

"Hannah, sweetie, what time will you be back?" Calls Mom calls still smiling at me.

"It's on the school notice on the fridge." I yell as I race down the front steps.